Call for Proposals

Twice Exceptional Conference

March 9, 2019—Cuyahoga Falls, Ohio

This proposal must include (1) your name(s); (2) the title of the presentation; (3) a description of the session (limit 75 words); and (4) a reference from one of your presentations (if available). Send one copy of the cover sheet and proposal to the address at the bottom of the page. Do not send vitae, articles, or other materials. *Please read the additional guidelines on the back of this form*. Proposals that do not comply with the guidelines may not be considered. **PLEASE PRINT OR TYPE**.

Lead presenter name:	Phone (h):	(w):	
Work Contact Information (if applicable)			
Title:	School/Business:		
Preferred e-mail address:			
TITLE OF PRESENTATION:			
ODE gifted competencies met (if applicable)	e):		
STRATEGY & SUPPORT (indicate v	which apply)TARGET AUDIENCE Regular classroom teachers	GRADEK-2	
Curriculum compacting Classroom Differentiation	Intervention specialists working with regular classrooms	3-4	
Social-emotional issues Family Support Other	Family Other	5–6	
	Other	7-8	
		K–8	
		9–12	
PROPOSAL DESCRIPTION: Please staple this cover sheet to the upper left requirements:	ft-hand corner of the proposal. Each proposal mus	st meet the following	
(1) title of presentation, top/center of page, n	not to exceed 10 words; (2) description of session,	, not to exceed <u>75</u> words; and	
(2) name(s), title/affiliations(s), and address((es) of copresenter(s) should be listed at the botton	m of the proposal description.	

AUDIOVISUAL EQUIPMENT INFORMATION: Each room will be equipped with an overhead projector, screen and speakers. **DEADLINE FOR PROPOSALS: November 16, 2018.**

Submit one copy to Brenda Palinkas, Summit ESC, 420 Washington Ave, Cuyahoga Falls, OH 44221 or e-mail the completed form to brendap@summitesc.org

PROPOSAL O	GUIDEL	INES ON	THE	BA	CK
------------	--------	---------	-----	----	----

PROPOSAL GUIDELINES

Please send one copy of the cover sheet and proposal to Brenda Palinkas, Summit ESC, 420 Washington Ave, Cuyahoga Falls, OH 44221 no later than November 16, 2018. Please keep a copy of your proposal. Materials submitted to the Summit ESC cannot be returned.

- Proposals received after November 16, 2018, may not be considered if an extension has not been requested.
- Proposals will be reviewed by the Twice Exceptional conference subcommittee. Notification of the final decision regarding proposals will be communicated by e-mail by December 7, 2018.
- All sessions will last fifty (50) minutes. Presentations should be structured to allow for audience questions, participation, hands-on practice, and discussion as appropriate within this time frame.
- Proposals should relate to general education classroom teachers or intervention specialists working
 within classrooms and ideally be tied to the ODE and/or the OAGC gifted professional
 standards.
- Presenters will be requested to supply the committee with electronic handouts, slide or other information February 25, 2019 to be uploaded to a google file.
- Each room will be equipped with a screen, an LCD projector, speaker and wireless Internet.
- Proposal descriptions must be **75 words or less.** The description must be appropriate for inclusion in the academy information. Descriptions exceeding **75 words will not be reviewed**.
- All presenters will receive lunch and no cost for attending the conference. Expenses for travel and hotel at the Twice Exceptional Conference are the responsibility of each presenter.
- Information regarding selection of proposals and academy information will be sent to only the lead presenter. The lead presenter is responsible for informing copresenters of the date and time of presentation.
- Proposals may also relate to family supports and trainings.

If you have any questions, please contact Brenda Palinkas brendap@summitesc.org

SELECTION CRITERIA

Proposals will be evaluated on the following criteria:

- Significance of ideas presented
- Relevance and practical uses applied in the session
- Clarity and organization of the proposal
- Appeal to indicated audiences
- Innovativeness of the topic and/or the approach to the topic
- Incorporation of ODE and/or OAGC gifted professional development standards, benchmarks, and indicators in the session