

## Equivalent Other Activity (EOA) Options

<b>Options</b>	<b>Max. CEUs</b>	<b>CEU Value</b>	<b>Verification</b>	<b>Criteria</b>
College coursework	None	No conversion to CEUs	Official transcripts	Must be taken through an accredited college or other approved post secondary educational institution. Must be taken for credit with a grade of "C" or better, a "P" in pass/fail course. Coursework must be in education or in a content area directly related to the individual's teaching assignment or working with students.
Professional Conference/workshop/ Institute/academy or inservice	None	1 clock hour= 0.1CEU	Activity documentation voucher	Time is calculated based on participation in professional development activities only; time spent for lunch, breaks, etc., cannot be included in CEU calculation.
Grant writing	6 CEUs per license cycle	1 clock hour= 0.1 CEU	Activity documentation log and copy of grant application	CEUs not dependent on awarding of grant.
Self-directed educational development (professional reading, research, educational travel)	1 CEU per license cycle	1 clock hour= 0.1 CEU	Activity documentation log	Must enhance individual's work in the profession or contribute to the teacher's area of specialization..
Professional presentation	6 CEUs per license cycle	1 clock hour= 0.1 CEU	Activity documentation log	Applies to <b>first</b> presentation for each license cycle.
Curriculum development	6 CEUs per license cycle	1 clock hour= 0.1 CEU	Activity documentation log and copy of curriculum approval	Must be service on formal committee organized by local, state, national or international education agency or organization.
Professional committees	3 CEUs per license cycle	1 clock hour= 0.1 CEU	Activity documentation log	Must be service on formal committee organized by local, state, national or international educational agency or organization. Must contribute to the education profession or add to the body of knowledge in the individual's specific field. Documented clock hours of committee work. Committee of membership must be different each license cycle.
National Board of Professional Teaching Standards Certification	6 CEUs per license cycle for candidate completing process (not required to get NBPTS certificate)	1 clock hour= 0.1 CEU	Valid copy of certificate or activity documentation log for candidate not completing certificate	Must be in the subject area of individual's assignment. Certificate must be completed or participation as candidate must be verified by the expiration date on the Ohio license.
Mentoring	3 CEUs per license cycle	1 clock hour = 0.1 CEU	Activity documentation log	Must be mentoring of teacher, administrator, or specialist by the Entry Year Program.

Cooperating Teacher	1.5 CEUs per semester. 1 CEU per quarter Max. 3 CEUs per license cycle	1 clock hour = 0.1 CEU	Activity documentation log Successful completion of contract	Must be supervisor of undergraduate student, graduate student or undergraduate intern, or student teacher.
Teaching of college course, adult vocational or technical course	1 credit =15 clock hours 2 credit=30hrs. 3credit=45hrs. Max=6CEUs per year	1 clock hour= 0.1 CEU	Activity documentation log  Course syllabus	Must be used for the <b>first</b> time teaching the course each license cycle.
Publication of original work	6 CEUs per license cycle	6 CEUs for book 3 CEUs for article in a professional journal or magazine	Copy of publication or documentation and activity documentation log	Must contribute to the education profession or add to the body of knowledge in the individual's specific field. Must be a commercially published book or article.
Peer Coaching	1 CEU per licensing cycle	1 clock hour= 0.1 CEU	Activity documentation log	Must include a statement of authorization from a supervisor along with summarization of pre-conference and post-conference.
Teaching portfolio	10 hours per year of licensing cycle 5 CEUs per license cycle	1 clock hour= 0.1 CEU	Completed portfolio	Must complete the following sequence: 1. Establish professional goals as they relate to any one of the professional development standards. 2. Develop an action plan that includes activities/strategies, timeline, and resources needed to accomplish the goals. 3. Collect and select artifacts and evidences to support fulfillment of goals. 4. Select and meet with a "critical friend" and the LPDC to reflect on progress and receive feedback. 5. Consider revisions to goals and/or action plans and make necessary changes. 6. Present conclusions of the process at time of license renewal. 7. If applicable, begin cycle again for next licensure period.