

Equivalent Other Activities Options

Options	Maximum Credit	Verification	Criteria
College coursework	Unlimited	Official transcripts	<p>Must be taken through an accredited college or other approved post-secondary educational institution.</p> <p>Must be taken for credit with a grade of “C” or better, a “P” in pass/fail course.</p> <p>Coursework must be in education or in a content area directly related to the individual’s teaching assignment or working with students.</p>
Professional conference/ workshop/institute/ academy or in-service	Unlimited	Certificate of Attendance	<p>Certificate of Attendance for the activity must include attendee's name, workshop objective, date and the number of contact hours, and signature of an official from sponsoring organization</p> <p>Must include only time spent in those portions of the conference program that contribute to the participant's knowledge, competence, performance, or effectiveness in education.</p> <p>Must enhance educator's work in the profession or contribute to educator's specialization</p>
Grant writing	Unlimited	activity documentation log and copy of grant application	<p>Contact hours not dependent on awarding of grant</p> <p>Documented clock hours in planning and preparation.</p> <p>Information about the grant you will be writing and how it will be implemented in our district's educational program. Must be signed by the immediate supervisor.</p>

Self-directed educational development (professional reading, research, educational travel) (developing PBL)	90 Contact hours per license cycle	activity documentation log	Must enhance individual's work in the profession or contribute to teacher's area of specialization.
Professional presentation	Maximum 90 contact hours per license cycle	activity documentation log	Provide a copy of the agenda, handouts/slide show, and evaluation instrument that will be used if there is one. Keep a log of hours spent developing the presentation.
Curriculum development and/or adoption	90 contact hours per license cycle	activity documentation log and copy of curriculum approval	Must be service on a formal committee organized by a local, state, national, or international education agency or organization
Professional committees	30 contact hours per license cycle	activity documentation log	Must be service on a formal committee organized by local, state, national, or international education agency or organization Must contribute to the education profession or add to the body of knowledge in the individual's specific field. Documented clock hours of committee work. The committee of membership must be different each license cycle.
National Board of Professional Teaching Standards	Maximum of 180 contact hours per license cycle	Valid copy of a certificate or activity documentation	Must be in the subject area assigned National Board Certificate must be completed (or) participation as candidate

Certification		log for the candidate not completing the certificate.	must be verified by the expiration date of the Ohio certificate/license Log must accompany certification document
Mentoring	60 contact hours per license cycle	activity documentation log	Provide monthly outline listing proposed topics of conversation. It must be signed by the immediate supervisor.
Cooperating Teacher for Student Teacher or Administrative Internship	Maximum 60 contact hours (PDUs) per license cycle	activity documentation log successful completion of contract	Provide a copy of university document regarding placement with you for your student teacher or administrative intern List university, name of the person, and location of assignment Indicate if this was for a semester or quarter Starting and stopping dates Number of contact hours requested Must be signed by immediate supervisor
Teaching a college course/ adult vocational or technical course	60 contact hours per license cycle	activity documentation log course syllabus	Must be used for the first time teaching the course each license cycle
Publication of original work	180 Contact Hours per license cycle	Copy of publication or documentation and activity documentation	Must contribute to the education profession or add to the body of knowledge in the individual's specific field. It must be a commercially published book or article.

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Teaching Portfolio	10 contact hours per year of licensing cycle 50 contact hours per license cycle	Completed portfolio	<p>Must complete the following sequence:</p> <ol style="list-style-type: none"> 1. Establish professional goals as they relate to any one of the Professional Development standards 2. Develop an action plan that includes activities/strategies, timeline, and resources needed to accomplish the goals 3. Collect and select artifacts and evidence to support the fulfillment of goals 4. Select and meet with a “critical friend” and the LPDC to reflect on progress and receive feedback. 5. Consider revisions to goals and/or action plans and make necessary changes 6. Present conclusions of this process at the time of license renewal 7. If applicable, begin the cycle again for the next licensure period
Peer Coaching	10 contact hours per licensing cycle	activity documentation log	Must include a statement of authorization from a supervisor along with a summarization of pre-conference and post-conference

**This is not an exclusive list. Additional suggestions may be made through BPDC.