



EQUIVALENT ACTIVITIES

Equivalent activities include, but are not limited to the following:

- 1. Structured Assessment**
Participation in structured assessment models.
- 2. Involvement in a Development/Improvement Process**
Participation in response to a shared need for change at a school level (e.g., initiating Intervention Based Assessment/Multi-Factored Evaluation, involvement in curriculum development or program development, and other models of school improvement).
- 3. Training**
Participation includes exploration of theory, demonstrations of practice, supervised trial of new skills, and coaching within the workplace. Outcomes should include changes in attitudes and transfer of training. For example, conducting professional conferences, professional presentations, and teaching in a college/adult education setting. Please note: MEAP's will not be granted if the "teaching" could be construed as a "second job" where a salary is provided.
- 4. Inquiry/Action Research**
Conducting a focused in-depth study of a concept, a theory or approach within a content field over time. Individuals or groups of teachers identify a problem of interest, explore ways of collecting data that may range from examining existing theoretical and research literature to gather original classroom or school data, analyze and interpret data. Changes are made and new data are gathered and analyzed to determine the effects of the intervention. Credit is awarded to individuals based upon their contribution to the activity.
- 5. Grant Writing**
Individuals or groups who write grant proposals will be awarded licensure credit based on the amount of time and effort required (i.e., Mentor Schools Foundation Grants, Gund, or Martha Holden Jennings Grants). Credit will not be dependent upon success in being awarded funding.
- 6. District, State, and National Committee Service**
Commissions, task forces, and working groups, etc., of professional educational organizations (i.e., Ohio Department of Education, Regional Professional Development Committee, Continuous Improvement Plan, District Leadership Team, Building Leadership Team, and others).
- 7. Presenting at Local, State, and National Events/Conferences**
To recognize professional contributions in the form of an academic presentation to educational organizations. Credit will be given for initial presentation to these groups.
- 8. Publishing (Books or Articles)**
Publishing books, articles for professional journals, or articles in community newspaper (NOTE: letters to the editor and interviews would not be acceptable).
- 9. Pursuing National Board Certification**
A voluntary process which recognizes high quality of teaching. The entire Board Certification process must be completed, but Board Certification need not be awarded to complete licensure requirement. (90 MEAPs will be awarded upon completion)

10. **Community/Business Educational Improvement Activity**

Activity that forms a partnership between school/community/business. This collaboration should lead to greater learning, teaching, leadership (e.g., Design and coordinate with local businesses a series of Math Nights for parents. Design and coordinate with local business professionals a school career day).

11. **District Committee Chairperson**

Chairing a major district committee (i.e., curriculum, staff development).

12. **Attending National Professional Conferences**

Educators attending a national educational conference *MAY* be granted MEAP's credit if the committee deems the application presented demonstrates positive, active, participation by the attendee.

13. **Student Teaching**

(Maximum of 6 MEAPs per day/90 MEAPs total applied towards license renewal only—not salary upgrade)

Educators serving as a cooperating teacher to a student teacher must seek written pre-approval through the K-12 Office in order to receive MEAPs. A copy of the written approval must accompany the Student Teaching Time Log (template is available on MPDC home page) before MEAPs will be awarded.