

**EXAMPLE OF POSSIBLE GOAL COMPONENTS FOR YOUR  
INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN (IPDP)**  
*All IPDP goals should focus on new learning and/or enhancing your existing knowledge.*

Select one from each column

\*not an exhaustive list\*

<i>Begin with an intention to engage in learning.</i>	<i>Describe an area related to practice that will be the focus of the learning.</i>	<i>Identify the purpose of your learning.</i>	<i>Focus on an activity in which you might engage.</i>
<p><u>(I will...)</u> [select an action]</p> <ul style="list-style-type: none"> <li>• acquire</li> <li>• analyze</li> <li>• apply research</li> <li>• be able to</li> <li>• become familiar with</li> <li>• become knowledgeable</li> <li>• become proficient in</li> <li>• become skillful at</li> <li>• build relationships</li> <li>• contribute to</li> <li>• demonstrate</li> <li>• develop/design</li> <li>• enhance my understanding of</li> <li>• examine</li> <li>• expand</li> <li>• explore</li> <li>• gain a (greater understanding of)</li> <li>• gain skills in</li> <li>• implement</li> <li>• incorporate</li> <li>• interpret</li> <li>• investigate</li> <li>• learn about</li> <li>• learn how to</li> <li>• modify curriculum</li> <li>• obtain skills in</li> <li>• practice</li> <li>• promote</li> <li>• read widely</li> <li>• research</li> <li>• study survey</li> <li>• take part in</li> <li>• use</li> </ul>	<p><u>(in the area of...)</u></p> <ul style="list-style-type: none"> <li>• multiple strategies</li> <li>• testing students on standards</li> <li>• interdisciplinary curriculum units</li> <li>• ways to develop students thinking skills</li> <li>• ways of working with special needs</li> <li>• knowledge of cultures of student populations</li> <li>• recognizing differences in students</li> <li>• meet needs of diverse populations</li> <li>• strategies to improve learning environment</li> <li>• strategies to manage groups of students</li> <li>• ways of developing positive self concepts</li> <li>• organize physical space</li> <li>• uses of technology in the classroom</li> <li>• develop new instructional techniques</li> <li>• implementation of classroom inclusion techniques</li> <li>• develop effective communication with students</li> <li>• develop effective questioning techniques</li> <li>• engage students in learning</li> <li>• working with colleagues and staff</li> <li>• communicate with families</li> <li>• professional ethics</li> <li>• educational theories</li> <li>• age appropriateness and developmental characteristics of students</li> <li>• with state and federal policies</li> <li>• district or classroom based research</li> <li>• new administrative/managerial skills</li> <li>• new ways to evaluate student performance</li> <li>• interpret student tests</li> </ul>	<p><u>(in order to...)</u></p> <ul style="list-style-type: none"> <li>• share knowledge with colleagues</li> <li>• deepen understanding in &lt;subject area&gt;</li> <li>• help improve &lt;subject area&gt; instruction</li> <li>• improve classroom discipline</li> <li>• update policies and procedures</li> <li>• modify curriculum</li> <li>• implement/apply/demonstrate in the classroom</li> <li>• contribute to the teaching profession</li> <li>• incorporate into lesson plans</li> <li>• modify curriculum</li> <li>• improve student learning</li> <li>• contribute to school and district</li> </ul>	<p><u>(which may/will include...)</u></p> <ul style="list-style-type: none"> <li>• taking college classes</li> <li>• working on a Master's Degree in &lt;area of study&gt;</li> <li>• attending conferences/workshops</li> <li>• self-directed: professional reading, action research, design experiments</li> <li>• mentoring</li> <li>• curriculum development</li> <li>• serving on a professional committee</li> <li>• grant writing</li> <li>• research and publishing</li> <li>• peer observation</li> <li>• National Board of Professional Teaching Standards</li> <li>• Professional Vocational Board Certification</li> <li>• cooperating teacher for a student teacher</li> <li>• professional presentation</li> </ul>

**Sample goals**

(Note: Rarely can the individual items be used verbatim and make sense. Please use your best writing skills to create meaningful, well-stated goals.)

- I will investigate multiple strategies for improving classroom discipline by participating in workshops.
- I will enhance my understanding of inclusion techniques in the area of reading by attending college classes.
- I will learn about developing effective questioning strategies to enhance my classroom instruction through conference attendance and other professional development experiences.