SUMMIT ESC MEMBER DISTRICTS

Barberton City Schools

Copley-Fairlawn City Schools

Coventry Local Schools

Cuyahoga Falls City Schools

Field Local Schools

Hudson City Schools

Manchester Local Schools

Mogadore Local Schools

Nordonia Hills City Schools

Norton City Schools

Portage Lakes Career Center

Springfield Local Schools

Stow-Munroe Falls City Schools
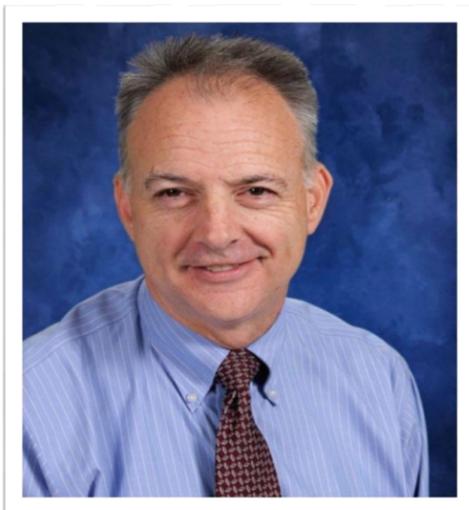
Tallmadge City Schools

Woodridge Local Schools

PROFESSIONAL
DEVELOPMENT

&

WORKSHOP
OFFERINGS

January — June 2019

SUMMIT
Educational Service Center

State Support Team 8

420 Washington Ave. Cuyahoga Falls, OH 44221

Phone: 330-945-5600 Fax: 330-945-6222

Welcome to the Summit ESC's latest list of professional development and workshop offerings.

We are pleased to offer an array of opportunities for our affiliated and non-affiliated districts to choose from. It's our goal to provide a large selection of offerings that meet the needs and professional development learning requirements of all district staff members.

At Summit ESC, we are committed to employing a group of high-quality professionals to offer districts expertise in all educational areas. Our team's extensive classroom and educational experience allows them to effectively facilitate our offerings. If there is an offering that one of our staff members cannot cover, we will work to find an expert in the field.

We remain proactive in our search to provide you with a selection of offerings that will allow you to stay up-to-date and knowledgeable in your area of study. It's important for district staff members to be equipped to give their students the educational experience they deserve.

We are your local, trusted partners. If there is a professional development or workshop offering that you don't see throughout this booklet and are interested in, please don't hesitate to contact me at 330.945.5600, ext. 513910.

Sincerely,

Joseph Iacano
Superintendent

Leadership Services

Women's Leadership Network
Are you in a leadership position in a school system, legal field, private enterprise, or medical profession? This group is for you! This network is designed to encourage women to pursue leadership positions by building professional and personal relationships, developing skills and capacity to lead, and creating and contributing to a scaffold of resources for current and future use. Women who are in positions of leadership or aspire to such are encouraged to join the network.
January 9
March 18-19 (BASA Women's Conference)
June 6 (End of year social)

Dr. Tina Dinklocker—Leadership Services

Visit
www.SummitESC.org
for the most current information.

Leadership Services

Aspiring Building Leaders
This series is designed to lift the skills of individuals who wish to pursue a building-level leadership position or central office role. Individuals study leadership components such as employee evaluation, labor relations, conflict resolution, time management, and goal setting, as well as topics that are suggested by the participants. Individuals can take advantage of individual leadership assessments and mock interviews.
January 17
March 20
May 7
$50 per session

Aspiring Superintendents
This series is designed to acquaint building and central office personnel with the responsibilities and rigor of the role of the Superintendency in exploration of/and in preparation for acquiring this position.
January 17
March 7
$50 per session

Aspiring Treasurers
Is the position of school district Treasurer in your future? Join this group and get ready by learning what you need to know to prepare for the job and about the culture of working in a school district environment. This series of meetings is for individuals who work in Treasurer's or Auditor's offices or who work in other fields and wish to explore the job of school district Treasurer. Come meet other like-minded individuals and grow your career and network.
January 16
March 5
April 11
$30 per session

Book Look
Join us for a discussion of The New Leadership Literacies: Thriving in a Future of Extreme Disruption and Distributed Everything. Don't feel you have time for a book study? Not to worry, we will work in manageable segments...you can do it!
January 8
March 14
April 9
$50 (includes book)

Food Service Network
This series of meetings is designed to bring school food service personnel together to learn about new state requirements and to share ideas and strategies to encourage students to take advantage of the food service program. The meetings are intended to provide resources and networking time to meet others who work in our school kitchens or head up the food service operations. Join us for a late lunch and good conversation after you have closed your cafeteria for the day. We have recipes for success!
February 14
May 9
$30 per session (includes lunch)

School Resource Officer's Network
This series is designed to create a network for School Resource Officers and safety personnel who work in school districts. The series includes presentations on specific topics of safety for schools and introduction to positive behavior supports for students as well as the opportunity to share information and issues of mutual concern.
January 16
March 20
$15 per session

Transportation Leader's Network
Do you supervise your district's transportation system? Get together quarterly for an informational update and to share topics of mutual interest. Together we are better!
March 14
June 6

Treasurer's Lunch Bunch Support Group
Are you new to the Treasurer role or are you an experienced Treasurer who has joined another school district? Join us for this quarterly lunch bunch and get to know a new circle of colleagues!
March 5 *Offsite*
May 7 *Offsite*

Summit ESC Awarded 2018 Top Workplaces

The Summit Education Service Center (ESC) has been awarded a 2018 Top Workplaces honor by The Plain Dealer. The list is based solely on employee feedback gathered through a third-party survey administered by research partner Energage, LLC (formerly WorkplaceDynamics), a leading provider of technology-based employee engagement tools. The anonymous survey measures several aspects of workplace culture, including alignment, execution, and connection, just to name a few.

"Top Workplaces is more than just recognition," said Doug Claffey, CEO of Energage. "Our research shows organizations that earn the award attract better talent, experience lower turnover, and are better equipped to deliver bottom-line results. Their leaders prioritize and carefully craft a healthy workplace culture that supports employee engagement."

The Summit ESC is dedicated to providing administrative, curricular, instructional, instructional technology, pupil personnel, and professional development services to the schools of Summit County and surrounding counties and assisting them in reaching their educational objectives. These services are primarily designed to assist boards of education, administrators, teachers, and other staff members so that they may provide engaging work to students and services that help students learn.

"At the Summit ESC, serving our member districts is our top priority and we do so by employing talented, high-quality professionals, who are leading experts in their fields," said Summit ESC Superintendent Joe Iacano. "Our employees are truly passionate about helping the districts that we serve and making an impact on the lives of students across Northeast Ohio. This passion, which is felt throughout the culture of the Summit ESC, paired with the commitment to providing top-notch resources to our member districts, is what makes the Summit ESC such a great workplace."

"Becoming a Top Workplace isn't something organizations can buy," Claffey said. "It's an achievement organizations have worked for and a distinction that gives them a competitive advantage. It's a big deal." For more information about the Summit ESC, please visit www.summitesc.org.

TOP WORK PLACES 2018
THE PLAIN DEALER
cleveland.com

2019 Calendar of Events

JANUARY

January 8
- Book Look

January 9
- Women's Leadership Network

January 10
- Curriculum Directors' Roundtable
- Legal Updates—Session 4
- Special Education Forum

January 11
- Early Childhood Social Emotional Classroom Strategies

January 15
- Help Students Achieve More: Raise Your 5th Grade Math Scores
- Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)

January 16
- Aspiring Treasurers
- Educators Toolbox for Mental Health & Trauma - Mindfulness Training, Self-Care & Compassion
- Help Students Achieve More: Raise Your 7th Grade Math Scores
- School Resource Officer's Network

January 17
- Aligning Math Assessments to Ohio's Learning Standards
- Aspiring Building Leaders
- Aspiring Superintendents

January 23
- Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)

January 24
- Help Students Achieve More: Raise Your American Government End of Course Exam Scores
- Parent Transition Academy - Continuation of Tradition Pathways, Self-Advocacy & Transition to adult medical and mental health services

January 25
- Preparing for School and Life Success; Supporting Executive Functioning During the Preschool Elementary Years.

January 26
- Ohio Assessment Literacy Conference

January 28
- Inclusive Education: Who, What, Where, When, Why?

January 29
- School Psych Series— Supporting Gender/Sexual Minority Students

January 30
- Gifted Series: Giftedness and Differentiation in the Content Areas (competencies a, c, f)

FEBRUARY

February 1
- CPI (Nonviolent Crisis Intervention Training)-Refresher
- Early Learning Assessment-ELA for New Staff

February 4
- Help Students Achieve More: Raise Your American History End of Course Exam Scores
- Itinerant Network

February 5
- Co-Teaching Across the Content Areas—Better Together!
- Dive Into the Deep: Exploring Mathematical Depth of Knowledge and the GAISE Model in Grades 6-8
- PBIS: Tier II

February 6
- Dive Into the Deep: Exploring Mathematical and Scientific Depth in Grades 3-5
- Effective Feedback from Administrators to Teachers in Order to Move Your Staff Forward
- Updates-Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)

February 7
- Curriculum Directors' Roundtable
- Legal Updates-Session 4
- Special Education Directors' Roundtable

February 8
- DOK 101, ELA I/II – How to Move Students Forward to Promote Critical Thinking
- Early Learning Assessment-ELA for New Staff

February 11
- DOK 101, 2-5, (ELA/SS) – How to move students forward to promote critical thinking

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State Support Team 8

Supporting Young Explorers of All Abilities in the 21st Century Early Childhood Classroom The Project Approach, Phase 4 of the Intentional Teaching Series (ST Code 10068236)

Would you like more in-depth investigations and meaningful exploration to occur in your classroom? Are you wondering how to embed 21st century skills into your curriculum and teaching methods? By using the Project Approach, you will be able to integrate all areas of the curriculum in a meaningful and engaging way that fosters 21st Century learning in your classroom. Participants will be taken on a journey through the Project Approach and will have the opportunity to apply the approach to their classroom between sessions. The sessions will be interactive to support sharing of experiences and strategies as you follow through on this journey with a network of teachers.
February 22
March 15
May 3

Topics in Early Childhood: Administrative Series-Year 4

This monthly series for Early Learning Administrators will cover hot topics in education today from both a regional, state and national perspective. We will provide the information and practices to support students and families, teachers, assistants and related services within your program. This series will assist you in staying current and provide information, answer questions and allow you to network with other districts. Topics are consistent with the professional development that is being offered regionally, state initiatives and nationally recognized best practice.
February 13
April 24

Tri-County Transition Council Meeting
February 20

Updates-Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)

This half-day session provides a refresher and updates for individuals who have previously been trained to administer Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities.
February 6

Dr. Jenine M. Sansosti—SST8 Director

State Support Team 8

PBIS Tier I Overview and Refresher (PreK-12) (ST Code 1007444)

Audience: New members of PBIS teams , new district administrators, PBIS team members who have not been trained in Tier I, anyone needing a refresher in the Tier I framework.

PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. PBIS IS NOT a packaged curriculum, scripted intervention, or manualized strategy. PBIS IS a prevention-oriented way for school personnel to: (a) organize evidence-based practices (b) improve their implementation of those practices (c) maximize academic and social behavior outcomes for students. PBIS supports the success of ALL students (PBIS.org).
Participants will:

- Identify the rationale for implementing PBIS
- Understand aspects of the PBIS framework
- Understand overarching expectations
- Understand a reinforcement system and systematic plan for error correction
- Understand a data management system to monitor behaviors
- Identify resources for PBIS at the state and national level

REGISTRATION FOR OHIO APPROVED HOURS, PLEASE REGISTER IN OCCRRA. All other registrations, please visit: WWW.SST8.org
March 1

PBIS: Tier II

Some students will respond to the Tier I level of support but will still exhibit some specific difficulties. These students may be demonstrating academic and/or behavioral deficits that will require more Intensive supports. Tier II interventions can be effective in working with students at-risk for academic and/or behavioral concerns. This training will expose participants to Tier II small group interventions. These are strategies and procedures put into place to support a group of students who display similar needs or deficits as identified through the data. The strategies that will be discussed include Check In Check Out (CICO), Social and Academic instructional Groups, and Check and Connect. There will be a particular focus on CICO, with time provided for teams to begin planning this intervention.
February 5

Preparing for School and Life Success; Supporting Executive Functioning During the Preschool and Elementary Years (ST Code 10067543)

Join us for a new professional development session focused on a topic that will help children excel academically while also preparing them for life success. This session will focus on what are executive functioning skills and why this skill set is critical in preschool and elementary settings. Participants will leave with practical strategies to easily embed into their classroom settings that make a big impact for young children. Resources will be provided to participants to think about the role families have in this skill development and practical ways to foster this development at home. Whether you are approaching this topic to support your PBIS frame-work, support daily operations of your classroom, or focus on the true foundational skills of school readiness. We guarantee you will leave the session with information that will be useful on a daily basis.
January 25

Special Education Forum

Audience: Special education or central office administrators, building principals, ESC special education consultants/coordinators.
Updates from ODE. Please register for each session for Special Ed Forum separately through the SST8.org website.
January 10
March 7
May 1

2019 Calendar of Events

February 13
- Help Students Achieve More: Raise your High School Algebra I, Geometry, and Integrated Mathematics End of Course Exam Scores
- Parent Access Collaborative (PAC) Meeting-Emotional IQ and Soft Skills
- Topics in Early Childhood: Administrative Series-Year 4

February 14
- Food Service Network

February 15
- Components of Early Literacy-Print Awareness

February 19
- Dive Into the Deep: Exploring Mathematical Depth of Knowledge and the GAISE Model in Grades 9-11
- Getting Your DOK's in a Row: Addressing Cognitive Demands in Middle School Earth Science Through Argument-Driven Inquiry (ADI)

February 20
- De-Escalating Angry People
- DOK 101, 6-8 (ELA/SS) - How to move students forward to promote critical thinking.
- Tri-County Transition Council Meeting

February 21
- Big Changes Coming to AP in 2019! New Processes and Resources Coming to Advanced Placement in 2019: Get Ready for the Future of AP
- Generation Rx: Interactive Prevention Strategies for Educators
- Parent Transition Academy— Financial Planning, Guardianship & Alternatives, Parent Panel

February 22
- CPI (Nonviolent Crisis Intervention Training)-Full
- Supporting Young Explorers of All Abilities in the 21st Century Early Childhood Classroom: The Project Approach, Phase 4 of the Intentional Teaching Series

February 26
- Implementing Multi-Tiered Systems of Supports (MTSS)

February 27
- Leading and Implementing Co-Plan/Co-Serve Model Series

February 28
- DOK 101, American History/ American Government – How to move students forward to promote critical thinking
- Leading and Implementing Co-Plan/Co-Serve Model Series

MARCH

March 1
- PBIS Tier 1 Overview and Refresher (PreK-12)

March 5
- Aspiring Treasurers
- Evidence-Based Instructional Practices
- PAX Heroes Teacher Training
- Treasurer's Lunch Bunch Support Group

March 7
- Aspiring Superintendents
- Curriculum Directors' Roundtable
- Special Education Forum
- The Educators Tool Box for Mental Health & Trauma - Trauma Informed Care

March 8
- CPI (Nonviolent Crisis Intervention Training)-Refresher
- Support Struggling Students by Promoting Content Access

March 9
- 2e Conference

March 13
- Gifted Series: Learning About Gifted Children Through Data (competencies a, d, f, g, h)

March 14
- Book Look
- Transportation Leader's Network

March 15
- CPI (Nonviolent Crisis Intervention Training)-Full
- Supporting Young Explorers of All Abilities in the 21st Century Early Childhood Classroom: The Project Approach, Phase 4 of the Intentional Teaching Series

March 18
- Itinerant Network

March 18-19
- Women's Leadership Network-BASA Women's Conference

March 20
- Aspiring Building Leaders
- CPI (Nonviolent Crisis Intervention Training)-Full
- Leading and Implementing Co-Plan/Co-Serve Model Series
- School Resource Officer's Network

2019 Calendar of Events

APRIL

April 4
- Special Education Directors' Roundtable

April 5
- Open Ended and Collaborative Art Experiences- Akron Art Museum

April 9
- Book Look

April 10
- Designing Purposeful & Inclusive Lessons for All Learners Follow-up

April 11
- Aspiring Treasurers

April 17
- Parent Access Collaborative (PAC) Meeting– Arc of Ohio with Gary Tonks

April 23
- Ohio Department of Health School Nurse Training (AD)

April 24
- Tri-County Transition Council Meeting
- Topics in Early Childhood: Administrative Series-Year 4

MAY

May 1
- Special Education Forum

May 3
- Supporting Young Explorers of All Abilities in the 21st Century Early Childhood Classroom: The Project Approach, Phase 4 of the Intentional Teaching Series

May 7
- Aspiring Building Leaders
- The Educators Tool Box for Mental Health & Trauma - Juvenile Justice 101: Alternate Responses
- Treasurer's Lunch Bunch Support Group

May 9
- Food Service Network

May 10
- Literacy Leaders Network

May 16
- Curriculum Directors' Roundtable

JUNE

June 6
- Special Education Directors' Roundtable
- Transportation Leader's Network
- Women's Leadership Network

June 10
- Autism Diagnostic Observation Schedule- 2nd Edition (ADOS-2) Training

June 11
- Autism Diagnostic Observation Schedule- 2nd Edition (ADOS-2) Training

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State Support Team 8

Leading and Implementing Co-Plan/ Co-Serve Model Series
The primary outcome of this series is to build capacity at the leadership and lead-teacher team levels to implement an effective, sustainable co-plan/ co-serve model as part of the LRE continuum of service delivery models.
- Sessions will include consideration of Universal Design for Learning Principles
- Teams will learn, through both the administrative and teacher lenses, how to co-plan, co-instruct, and co-assess considering 8 Components of Co-teaching (what does it look like and sound like when implemented effectively)

February 27
February 28
March 20

Legal Updates
Special education is a field in constant evolution, due to frequent changes and updates to case law that continually refine expectations for districts and teachers. Join attorney Dianne Curtis, J.D. for an engaging series on special education law, with highlights of recent decisions that impact implementation of the Individuals with Disabilities Education Improvement Act (IDEA, 2004).
January 10
February 7

Literacy Leaders Network
Welcome to year two of the literacy leaders network! We welcome new members; literacy coaches, curriculum directors, assistant superintendents and teacher leaders to join us this 2018-2019 school year. This year our team will focus on best practices in instructional coaching, data analysis and action, self-reflection techniques and coaching service delivery plans.
May 10

Ohio Department of Health School Nurse Training (AD)
April 23

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)
Audience: Intervention specialists, related service providers, building administrators and special education administrators.
This one day training is for new administrators of Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD), who have not been previously trained.
January 15
January 23

Open Ended and Collaborative Art Experiences
Looking for ideas to enhance your classroom art experience? Want inspiration for creating avenues to develop 21st Century Learning skills and support social emotional development? Join us at the Akron Art Museum to think about ways to support collaborative art experiences with young children. *Please note that there is a cost for parking downtown near the Akron Art Museum.*
April 5

Parent Access Collaborative (PAC) Meeting- Arc of Ohio with Gary Tonks
In this open forum you will learn about legislative issues, waivers, changes and updates in DD and Medicaid services, and anything else you wanted to know or ask!
April 17

Parent Access Collaborative (PAC) Meeting- Emotional IQ and Soft Skills
A psychologist will explain Emotional IQ and soft skills, how we all use them in daily living, what they might look like at different age levels, and strategies we can use to teach these skills to our children and young adults. This session will also touch on medical diagnosis vs. school identification and DRO.
February 13

State Support Team 8

Components of Early Literacy – Print Awareness (ST Code 10072042)
There are three components of early literacy; print awareness, phonological awareness and oral language. This session will focus on print awareness. Participants will use and understand foundational print awareness skills, identify print rich books, and learn how to facilitate print awareness during oral read aloud sessions. An overview of the 'STAR' (Sit Together and Read) program will be provided.
February 15

Early Childhood Social Emotional Classroom Strategies
There will be an emphasis on strategies to teach social emotional skills in the classroom as well as including families in supporting these skills at home. Participants will leave with practical strategies that can easily be embedded into the classroom setting and share with families.
January 11

Early Learning Assessment-ELA for New Staff (ST Code 10067536)
This training is intended for teachers who have not been previously trained on the ELA. Participants will learn the structure, administration, and scoring of the ELA. Learn what's available to share with families and receive instruction on using the new technology. Participants will complete the simulation and content assessment.
February 1
February 8

Implementing Multi-Tiered Systems of Supports (MTSS)
This first session of a multi-year series is structured around district implementation teams collaborating to complete the District Capacity Assessment (DCA) for MTSS. Through facilitated discussion of the components of MTSS at all 3 Tiers of Support, teams will assess their district's capacity to identify what parts of their system are already in place, what needs to be improved, and what still needs to be done. Ultimately, teams will determine how well their district-wide systems of support can help schools implement MTSS and determine if the system is sustainable. Teams will use this data to help develop a MTSS Implementation Action Plan. Those action plans will guide the course of this series and session topics, methods of PD delivery, and intensity of support from SST8 and ESC consultants.
February 26

Inclusive Education: Who, What, Where, When, Why?
Presented by Shelley Moore
This session will deconstruct what inclusive education means in today's classrooms and communities. We will also discuss common misunderstandings and myths and leave with ideas and possibilities of inclusive leaning communities and all who benefit.
January 28 @ St. George Fellowship
3204 Ridgewood Rd, Fairlawn

Itinerant Network
Are you feeling alone in your role as an itinerant teacher? Are you in need of resources to support you in your work? Would you like to network with other itinerant teachers? If so, come and join the itinerant network! We are welcoming ALL itinerants to join this regional network and gain access to others and our online resource kit.
February 4
March 18

Curriculum & Instruction

Aligning Math Assessments to Ohio's Learning Standards
Classroom assessment must align to the shifts of Ohio's Learning Standards. Students are expected to engage in a balance of conceptual understanding, procedural fluency and application. Learn how to align classroom assessments to appropriate Depth of Knowledge to reflect this balance. Participants will examine the grade level Critical Areas of Focus and explore aligned problems at DOK levels 1, 2 and 3.
January 17
$75

Big Changes Coming to AP in 2019! New Processes and Resources Coming to Advanced Placement in 2019: Get Ready for the Future of AP
College Board is making improvements to the way AP works that will impact every high school in Ohio and across the United States. These improvements are in response to what College Board has been hearing from practitioners to better meet the needs of teachers and students. Beginning in the 2019-2020 school year College Board will roll out new resources to support teachers and students all year. These improvements will require a change to the timeline and registration process for schools and students. All schools offering AP will implement these changes in the 2019-2020 school year.
February 21

Co-Teaching Across the Content Areas - Better Together!
This session will provide strategies for a successful implementation of a co-teaching partnership that leads to increased student achievement. We will address some of the top issues that arise out of co-teaching situations and how to address them.
February 5
$85

Curriculum Directors' Roundtable
Presenter—Matt Young
January 10
February 7
March 7
May 16

Dive into the Deep: Exploring Mathematical Depth of Knowledge and the GAISE Model in Grades 6-8
Learning objectives-
- Understand rigor as a balance between conceptual understanding, procedural fluency and application
- Examine the Depth of Knowledge (DOK) that should be found in middle school mathematics activities and assessments
- Learn how the GAISE Model supports student learning of statistics within the middle school curriculum as required by Ohio's Learning Standards

February 5
$85

Dive into the Deep: Exploring Mathematical Depth of Knowledge and the GAISE Model in Grades 9-11
Learning Objectives-
- Understand rigor as a balance between conceptual understanding, procedural fluency and application
- Examine the Depth of Knowledge (DOK) that should be found in high school mathematics activities and assessments
- Learn how the GAISE Model supports student learning of statistics within the high school curriculum as required by Ohio's Learning Standards.

February 19
$85

Curriculum & Instruction

Dive into the Deep: Exploring Mathematical and Scientific Depth in Grades 3-5
Learning Objectives-
Examine examples of rigor in mathematics and science instruction and/or assessment
- Explore Webb's Depth of Knowledge (DOK) levels and Hess' Cognitive Rigor Matrix (CRM)
- Apply DOK's or CRM's to instructional approaches in the classroom.

February 6
$150

DOK 101, American History/American Government – How to Move Students Forward to Promote Critical Thinking.
Audience: This is for educators with no/limited experience with DOK.
Learning objectives -
- Discuss cognitive rigor and why it is important
- Develop the ability to determine levels of DOK
- Practice creating and revising questions aligned to the rigor of state assessments
- Discuss DOK in project based assessment

February 28
$115

DOK 101, ELA I/II – How to Move Students Forward to Promote Critical Thinking
Audience: This is for educators with no/limited knowledge of the concept of DOK.
During this session the following topics will be covered:
- Discuss cognitive rigor and why it is important
- Develop the ability to determine levels of DOK
- Practice creating and revising questions aligned to the rigor of state assessments
- Discuss DOK in project based assessment

February 8
$115

DOK 101, 2-5, (ELA/SS) – How to Move Students Forward to Promote Critical Thinking
Audience: This is for educators with no/limited knowledge of the concept of DOK.
Learning objectives-
- Discuss cognitive rigor and why it is important
- Develop the ability to determine levels of DOK
- Practice creating and revising questions aligned to the rigor of state assessments
- Discuss DOK in project based assessment

February 11
$115

DOK 101, 6-8, (ELA/SS) – How to Move Students Forward to Promote Critical Thinking
Audience: This is for educators with no/limited knowledge of the concept of DOK.
DOK 101 topics -
- Discuss cognitive rigor and why it is important
- Develop the ability to determine levels of DOK
- Practice creating and revising questions aligned to the rigor of state assessments
- Discuss DOK in project based assessment

February 20
$115

Effective Feedback from Administrators to Teachers in Order to Move Your Staff Forward
Audience: Administrators
Feedback is a valuable tool to move teachers forward. In this session, we will determine the sources of data beyond OTES that are beneficial to develop specific feedback. In addition, we will discuss when to incorporate this feedback to ensure continual conversations and opportunities for follow-up to enhance positive growth and change.

February 6
$25

Student Services

De-Escalating Angry People
Do you deal with angry children, parents, or even colleagues? Learning to de-escalate a situation quickly can mean the difference between chaos and growth. Susan Tucker, MSW, LISW-S will discuss ways to lower the emotion and get to problem solving in conflict situations. This workshop is designed to help participants learn how to de-escalate angry people – adults and children. The skills taught will help participants become aware of situations that can lead to angry interactions. Interactive exercises will teach participants the skills of disarming an angry person and using affect labeling to calm the situation and begin the problem-solving mode. Participants will learn how to make effective behavior agreements.
February 20
$50 (Lunch is included)

The Educators Tool Box for Mental Health & Trauma
This series is intended for any educational staff who interact with students on a daily basis. The focus will be on signs/symptoms of underlying mental health concerns with an emphasis on ways to help students overcome these barriers and achieve success.

- **Mindfulness Training, Self-Care & Compassion**
January 16

- **Trauma Informed Care**
  Presenter-Missy McClain
March 7

- **Juvenile Justice 101: Alternate Responses**
May 7 @ Juvenile Court 650 Dan Street, Akron
$15

Parent Transition Academy
This is a professional learning series designed to educate parents and family members of MS and HS children with disabilities on a variety of opportunities/resources that are available to help them with the transition to adulthood.
- **Continuation of Tradition Pathways, Self-Advocacy & Transition to Adult Medical and Mental Health Services**
January 24
- **Financial Planning, Guardianship & Alternatives, Parent Panel**
February 21 @ Norton High School

School Psych Series
This series is designed to provide School Psychologists with an opportunity to network and receive professional development on current trends in assessment and special education law & procedures.
- **Supporting Gender/Sexual Minority Students**
January 29

Special Education Directors' Roundtable Meeting
Audience: Special Education Directors ONLY. These sessions provide an opportunity for Special Education Administrators to network and discuss trends in special education law and current practices.
February 7
April 4
June 6

Student Services

2e Conference

The focus of this conference is to provide education and awareness regarding Twice Exceptional children. Twice Exceptionality refers to students who are identified in one or more areas of giftedness who also show evidence of one or more disabilities as defined by federal or state eligibility criteria such as specific learning disabilities; speech and language disorders; emotional/behavioral disorders; physical disabilities; autism spectrum; or other health impairments, such as ADHD.

Topics will include:

- Executive Functioning
- Parent/ Self Advocacy
- Social Emotional Support
- Identity Development

March 9
$35

Autism Diagnostic Observation Schedule—2nd Edition (ADOS-2) Training

Learning Objectives:

- Identify key features of the ADOS-2 approach, including rationale for the approach and how it enhances autism assessment
- Describe use of the ADOS-2 for operationalizing diagnostic criteria for autism spectrum disorders
- Explain how to select the most appropriate ADOS -2 module and Identify administration procedures for the ADOS-2
- Demonstrate a basic understanding of how to apply ADOS-2 codes and score ADOS-2 algorithms
- Identify the basic psychometric support for the ADOS-2 and explain issues in the clinical application of ADOS-2 results
- To maximize your experience, attendees are strongly encouraged to be familiar with at least chapters 1 &2 of the ADOS-2 manual. The ADOS-2 manual is available for purchase on Western Psychological Services website

June 10
June 11
$250 (lunch included both days)

Community Preschool Forum

The Community Preschool Forum series is designed for preschool staff, including teachers, intervention specialists, paraprofessionals, and related service providers, that work in either a community preschool, public preschool, or private preschool setting. Professional development topics will be targeted toward hot topics in early childhood education or topics of particular interest to the audience.
Opportunities for roundtable discussion and networking will be provided. Light refreshments will be served. PD hours will be Ohio-Approved (SUTQ hours).
Dates TBD
Check our website for current information

CPI (Nonviolent Crisis Intervention Training)-Full
February 22
March 15
$35

CPI (Nonviolent Crisis Intervention Training)-Refresher
February 1
March 8
$30

Kristin Fazio—Director of Student Services

Curriculum & Instruction

Evidence-Based Instructional Practices

At this session, teachers will learn about effective instructional strategies to move students forward. Discussion will include the research behind and the implementation of the following strategies: Critical Thinking, Feedback, Visible Learning, Standards Alignment, Assessment Writing.
March 5
$85

Generation Rx: Interactive Prevention Strategies for Educators

Audience: Any Educator Responsible for Addressing Opiate Law/HB367 (Including Guidance Counselors, HPE Teachers, Athletic Directors and Coaches, etc.)
Summit ESC, Summit County Community Partnership (SCCP), Pastoral Counseling Services, and Summit County Public Health are collaborating together this school year on an opiate prevention campaign/grant focusing on educating students about safe medicine usage, storage and disposal. Participants will actively engage in instructional strategies designed to implement the Generation Rx interactive, drug misuse prevention education into student experiences. SCCP will share The Deterra Project and We Are the Future of Summit County Project that they are also supporting in the community. With generous support from Cardinal Health Foundation, each participant will receive a "toolkit" that contains Start Talking materials, Generation Rx messaging, brochures containing DUMP box locations, "3 Steps for Prescription Safety" magnet, at-home drug deactivation pouches, and a lockbox, plus hands-on inquiries for classrooms. In particular, we are targeting student athletes as one population at-risk for becoming addicted to prescription opiates. We are envisioning that athletic directors with this training will be able to use these resources to present Generation Rx messaging to parents attending the required OHSAA parent meetings each spring and fall.
Please bring laptops or tablets, if available and dress casually for hands-on investigations.
February 21
$10 (Includes light breakfast refreshments, lunch, and materials)

Getting Your DOK's in a Row: Addressing Cognitive Demands in Middle School Earth Science Through Argument-Driven Inquiry (ADI)

The first step to increasing the level of rigor in science classrooms involves identifying and implementing instructional strategies that will address Ohio Department of Education's Cognitive Demands for Science, including Recalling Accurate Science and Interpreting and Communicating Science Concepts. Attend this professional development session to:

- Examine Webb's Depth of Knowledge (DOK) levels and Hess' Science Cognitive Rigor Matrix (CRM) applied to science standards
- Understand how ODE's Science Cognitive Demands and DOK/CRM are related
- Engage in Argument-Driven Inquiry (ADI) experiences that will focus on using investigative scenarios, real-world data and valid scientific information to improve students' abilities to explain phenomena

February 19
$85 + $35 for ADI Resources ($120 total)

Gifted Series: Giftedness and Differentiation in the Content Areas (competencies a, c, f)

Learning objectives:

- Explore the characteristics of quality curriculum for gifted children within each content
- Differentiation strategies that support gifted learners within a quality curriculum
- Matrices for HESS' Rigor
- Hands on time to collaborate and explore useful differentiation strategies for lessons

January 30
$60

Gifted Series: Learning About Gifted Children Through Data (competencies a, d, f, g, h)

Learning objectives:
- Learn how data from a variety of assessments is useful in planning for gifted learners
- Explore social/emotional aspects of giftedness, including peer challenges, stress, anxiety, and perfectionism and the impacts of these characteristics
- Understand the requirements for a Written Education Plan (WEP)
- Hands on time to brainstorm and plan lessons.

March 13
$60

Help Students Achieve More: Raise Your American Government End of Course Exam Scores

Learning Objectives:
- Update on the Ohio Learning Standards for High School American Government
- Analyze your line item analysis from the Spring 2018 American Government EOC
- Examine the test specification and blueprint to increase your alignment to classroom assessments.
- Analyze the connections between the Performance Level Descriptors in connection to the Ohio Learning Standards.
- Analyze released questions to look for depth of knowledge, rigor, and format of questions.
- Compare American Government state released questions to your own classroom assessments.

January 24
$115

Help Students Achieve More: Raise your American History End of Course Exam Scores

Learning Objectives:
- Update on the Ohio Learning Standards for High School American History
- Analyze your line item analysis from the Spring 2018 American History EOC
- Examine the test specification and blueprint to increase your alignment to classroom assessments.
- Analyze the connections between the Performance Level Descriptors in connection to the Ohio Learning Standards
- Analyze released questions to look for depth of knowledge, rigor, and format of questions.
- Compare American History state released questions to your own classroom assessments.

February 4
$115

Help Students Achieve More: Raise your High School Algebra I, Geometry, and Integrated Mathematics End of Course Exam Scores

Learning Objectives:
- Examine Newly released OST related documents.
- Examine the expectations for learning in the Ohio Learning Standards to increase alignment to classroom activities.
- Analyze Depth of Knowledge in OST released items, classroom assessments, and learning activities.

February 13
$115

Help Students Achieve More: Raise your 5th Grade Math Scores

Learning Objectives:
- Examine Newly released OST related documents.
- Examine the expectations for learning in the Ohio Learning Standards to increase alignment to classroom activities.
- Analyze Depth of Knowledge in OST released items, classroom assessments, and learning activities.

January 15
$115

Help Students Achieve More: Raise Your 7th Grade Math Scores

Learning Objectives:
- Examine Newly released OST related documents.
- Examine the expectations for learning in the Ohio Learning Standards to increase alignment to class-room activities.
- Analyze Depth of Knowledge in OST released items, classroom assessments, and learning activities

January 16 at NEOnet
$115

Support Struggling Students by Promoting Content Access

Audience: Intervention Specialists and Classroom Teachers
Learning objectives:
- Learn about specific scaffolding, differentiation, and teaching strategies
- Analyze supports to enhance the performance of struggling learners accessing the grade appropriate content.

March 8
$115

Matt Young—Curriculum Director